

From: [Vankeerbergen, Bernadette](#)
To: [Romero, Eugenia](#); [Sanabria, Rachel](#)
Cc: [Haddad, Deborah](#); [Wilson, Luke](#)
Subject: Spanish 1101
Date: Sunday, November 29, 2020 10:27:00 AM
Attachments: [image001.png](#)

Dear Eugenia and Rachel,

As Eugenia knows, recently the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed a request to offer Spanish 1101 (an existing course with GE Foreign Language) fully online.

The Panel unanimously approved the request. The following feedback from one of the reviewers perhaps best encapsulates how the Panel felt about the course: "The syllabus was robust, filled with clear expectations and explanations for how the course works, and the weekly modules contained explicit directions (reading page ranges, assignments, etc) for what students are required to do. Well-executed!"

One reviewer commented that the disability statement is not the most recent and complete. Please use the following statement:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Furthermore, please notice that the wording of the GE Foreign Language goals and ELOs is slightly different from the version that has been used since semester conversion when many of the goals and ELOs were updated. The correct wording for GE Foreign Language is the following:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

Could you please let your faculty and the language program director know?

Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://ascas.osu.edu>